



Comunidad
de Madrid

Dirección General
de Educación Secundaria,
Formación Profesional
y Régimen Especial

CONSEJERÍA DE EDUCACIÓN,
CIENCIA Y UNIVERSIDADES

**ÁMBITO DE COMUNICACIÓN:
MÓDULO DE LENGUA EXTRANJERA: INGLÉS**

**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE
GRADUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA
DESTINADAS A PERSONAS MAYORES DE DIECIOCHO AÑOS**

Resolución de 12 de diciembre de 2024 (BOCM de 8 de enero de 2025)

DATOS DEL ASPIRANTE	CALIFICACIÓN
APELLIDOS: NOMBRE: DNI / NIE: FECHA DE NACIMIENTO: FECHA DE EXAMEN: CENTRO EXAMINADOR:	

Convocatoria año 2025

INSTRUCCIONES
<ul style="list-style-type: none">- La duración máxima de la prueba será de <u>90 min.</u>- Mantenga su DNI/NIE en lugar visible.- Deberá tener su móvil <u>apagado</u> durante la realización de la prueba.- Debe responder en inglés a todas las cuestiones propuestas.- Todas las preguntas deberán ser respondidas con bolígrafo de color negro o azul.- No está permitido el uso de diccionarios o recursos electrónicos.- Cuide la presentación, usando una caligrafía clara y legible.

Calificación: la prueba se calificará de 1 a 10 puntos. El desglose de la puntuación se indica en cada una de las preguntas de las que consta la prueba.

(A RELLENAR POR EL CORRECTOR)										
PREGUNTAS	1. ^a	2. ^a	3. ^a	4. ^a	5. ^a	6. ^a	7. ^a	8. ^a	9. ^a	Total
PUNTUACIÓN										

READING AND VOCABULARY PART (2,5 POINTS)**Robot teachers**

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

Retrieved on line from: <https://learnenglish.britishcouncil.org/skills/reading/b1-reading/robot-teachers>

APELLIDOS:

NOMBRE:

1.- Read the text “*Robot teachers*” and decide if these statements are true or false. Copy the evidence from the text to support your answers. NO marks are given for only *true* or *false*. (1 point = 0,25 each correct answer).

a) Robots can sometimes replace the doctor’s role. *TRUE / FALSE*

- Evidence:

b) Robots will probably interact with humans in the same way as humans interact with each other. *TRUE / FALSE*

- Evidence:

c) One advantage of robot teachers is that they don’t need to rest. *TRUE / FALSE*

- Evidence:

d) Robots are already helping teachers by marking homework and writing reports.

TRUE / FALSE

- Evidence:

2.- Find a word from the text that means the following. (0,5 point = 0,1 each correct answer).

a) The state of being ill.

b) Worried and nervous.

c) To say that something will happen in the future.

d) Having to work too much.

e) To change something to make it more modern.

APELLIDOS:

NOMBRE:

3.- Complete the dialogue with the sentences from the box. Use each sentence once. (1 point = 0,1 each correct answer).

1: ___ 2: ___ 3: ___ 4: ___ 5: ___ 6: ___ 7: ___ 8: ___ 9: ___ 10: ___

a) There are lots of castles, museums and pubs.	f) approximately spent.
b) What do you think of	g) did you go on holiday last month?
c) I had a great time there.	h) See you in Scotland!
d) How about you?	i) Of course, I have.
e) and very helpful.	j) Some dishes were tasty.

Pedro: Hi Megan, how are you?

Megan: Hi, Mike. I'm fine. (1) _____.

Pedro: I'm fine too. By the way, (2) _____.

Megan: Yes, I did. It was awesome. I went to Scotland.

Pedro: How long did you stay there?

Megan: I (3) _____ two weeks. It wasn't enough time to see all the places.

Pedro: You're right. (4) _____

Megan: Have you ever been to Scotland?

Pedro: (5) _____. I took an English course two years ago.

Megan: Oh! I didn't know it. (6) _____ the food?

Pedro: Well, it was ok. (7) _____.

Megan: That's right! And the people? They are very friendly.

Pedro: Yes, (8) _____.

Megan: Would you like to go to Scotland again?

Pedro: Yes, why not? (9) _____.

Megan: Sorry, but I have to go to work.

Pedro: Ok, no problem. (10) _____.

USE OF ENGLISH (5,4 POINTS)

4.- Circle the correct option to complete the sentences. (1,5 points = 0,1 each correct).

1. _____ won the game?

a) Whose

b) Who

c) Why

APELLIDOS:	NOMBRE:
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APELLIDOS:

NOMBRE:

6.- Change these sentences from active to passive voice. (1 point = 0,2 each correct).

a) Peter cooks dinner everyday.

b) Megan closed the windows.

c) Rose has bought the presents.

d) Mike buys some flowers.

e) Susan drank a coffee.

7.- Fill in the gaps with the verbs in brackets. Choose present perfect or past simple. (1 point = 0,2 each correct).

a) Peter _____ (study) there three years ago.

b) _____ (he / see) Megan today?

c) What _____ (she / watch) on TV last night?

d) Oh no! I _____ (cut) my finger!

e) She _____ (live) in different countries, so she knows a lot about different cultures.

8.- Complete the text with the words from the box. Use each word once. (0,9 point = 0,1 each correct answer).

but

ago

where

for example

If

some

everything

because

however

My grandparents live in a beach house in Mallorca. Although I would like to go to a different place, my family has decided to go there next month. We often go camping (1)_____ this time they want to spend (2)_____ days on the beach.

I visited the city two years (3)_____ but I have forgotten (4)_____ about the island. I don't remember (5)_____ we used to have lunch or go swimming.

My sister says that we are having a great time (6)_____ we will be able to practise water sports, (7)_____, paddleboarding, kitesurfing and windsurfing. I think she is right, (8)_____, I am sure that I am going to miss my friends.

(9)_____ I could, I would bring my friends with me.

APELLIDOS:

NOMBRE:

WRITING PART (2'1 POINTS)

Instrucciones específicas para esta pregunta: Escriba en inglés un mínimo de 50 y un máximo de 70 palabras. Se valorará que se ajuste al tema, la corrección gramatical y la riqueza y adecuación del vocabulario.

9.- Write a short essay about “My dream job”.

Don't forget to include details: Why would you like to work as a / an? Where?

Positive and negative aspects about the job.