	<p align="center"><b>Pruebas de Acceso a Enseñanzas Universitarias Oficiales de Grado Mayores 25 y 45 años Castilla y León</b></p>	<p align="center"><b>LENGUA EXTRANJERA: INGLÉS</b></p>	<p align="center"><b>EXAMEN 2 páginas</b></p>
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**OPTION A**

**PANDEMIC HAS SPED UP PACE THAT SOME WORK SKILLS BECOME OBSOLETE**

Skill obsolescence is something we all experience. When was the last time you had to read a paper map? Or balance a checkbook? But just as the experience of the pandemic has urged extensive changes in other aspects of our lives, it has affected this too, expediting the pace at which some professional skills become out of date by more than 70 percent.

That is one of the central findings of a new survey of over 3,000 executives that we conducted in partnership with The Official Board, a global directory of medium and large companies. While the respondents were largely top level managers (C-Suite types), the idea is applicable to any employee trying to maintain relevance at work during these challenging times.

The goal of this global survey was to find out how the COVID-19 pandemic affected the rate at which executives' skill became obsolete. Thirty percent of the 3,026 respondents were based in the U.S., with the remainder representing 120 countries from every continent except Antarctica and 86 industries (primarily banking, insurance, financial services, consulting and telecommunications). We designed the survey to include only a few quantitative questions, so that executives could focus on qualitative answers, providing advice.

**QUESTIONS**

**1. Translate the following paragraph into Spanish (4 points).**


The goal of this global survey was to find out how the COVID-19 pandemic affected the rate at which executives' skill became obsolete. Thirty percent of the 3,026 respondents were based in the U.S., with the remainder representing 120 countries from every continent except Antarctica and 86 industries.

**2. Read the text and answer the questions. Use your own words. Answers will be assessed from 0 to 1 (2 points as a whole).**

- a) Who experiences skill obsolescence?
- b) What's the main finding of a new survey?

**3. Complete the following sentences. Use the appropriate form of the word in brackets when given. Answers will be assessed from 0 to 0.5 each (4 points as a whole).**

In their comments, some executives \_\_\_\_\_ (1. emphasize) the acquisition of new skills over the obsolescence of \_\_\_\_\_ (2). Others challenged the notion of skill obsolescence and \_\_\_\_\_ (3. report) that their "obsolete" skills were not \_\_\_\_\_ (4. true) outdated because they either served as the foundation for newer skills or would be \_\_\_\_\_ (5. use) again once the pandemic was \_\_\_\_\_ (6.). Generally, executives talked about the pandemic \_\_\_\_\_ (7.) an opportunity of \_\_\_\_\_ (8. improve) old skills and acquiring new ones.

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**OPTION B**

**ATHLETE OF THE YEAR. SIMONE BILES**

As the greatest of all time in a sport that captivates the globe every four years, Simone Biles is all about control. Her life is dedicated to controlling every possible element: her diet, her training, her sleep, etc. But for Biles, control isn't just about winning; it can be the difference between life and death.

In the middle of the Olympics for which she had trained for five years, and which was supposed to be the triumphant culmination on a historic career, Biles packed her competition bag and told her teammates she wouldn't be competing them, but rather cheering them on in the team event. Her mind and body weren't in sync, she said, which put her at serious risk. She also retired from her next four events, returning only to participate in the final one. At an Olympics in which five gold medals for Biles seemed preordained, she won a team silver and a balance-beam bronze.

For her teammates, her withdrawal from events was a decision they didn't have time to process. "We all knew we had to continue not without her, but for her," says Sunisa Lee, who stepped up to win the all-around gold in Tokyo. "What Simone did changed the way we view our well-being, 100%. It showed us that we are more than the sport, that we are human beings who also can have days that are hard. It really humanized us."

**QUESTIONS**

**1. Translate the following paragraph into Spanish (4 points).**

As the greatest of all time in a sport that captivates the globe every four years, Simone Biles is all about control. Her life is dedicated to controlling every possible element: her diet, her training, her sleep, etc. But for Biles, control isn't just about winning; it can be the difference between life and death.

**2. Read the text and answer the questions. Use your own words. Answers will be assessed from 0 to 1 (2 points as a whole).**

- a) What did Simone Biles do in the middle of the Olympics?
- b) Did she participate in any of her four next events?

**3. Complete the following sentences. Use the appropriate form of the word in brackets when given. Answers will be assessed from 0 to 0.5 each (4 points as a whole).**

If 2020 showed the power of athletes \_\_\_\_\_ (1.) activists after the murder \_\_\_\_\_ (2.) George Floyd, this year demonstrated how athletes are \_\_\_\_\_ (3. unique) positioned to propel mental health to the forefront of a broader cultural conversation. While a few sports stars have opened up about mental health—Michael Phelps, \_\_\_\_\_ (4.) instance, has \_\_\_\_\_ (5. be) candid about his post-Olympic depression—in 2021, the discussion became more wide-reaching and sustained. After \_\_\_\_\_ (6. retire) from the French Open \_\_\_\_\_ (7.) May to prioritize her well-being, citing anxiety, Naomi Osaka \_\_\_\_\_ (8. write) in a *TIME* cover essay, "It's O.K. not to be O.K."