



Castilla-La Mancha

Consejería de
Educación, Cultura
y Deportes

CALIFICACIÓN: _____

**PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR DE
FORMACIÓN PROFESIONAL 2021
PRIMERA CONVOCATORIA**

Apellidos _____ Nombre _____

DNI / NIE _____

Centro de examen _____

**PARTE COMÚN
MATERIA: INGLÉS.**

Instrucciones Generales

- Duración del ejercicio: Hora y media.
- Mantenga su DNI en lugar visible durante la realización de la prueba.
- Realice el ejercicio en las hojas de respuestas entregadas al final de este documento y entregue este cuadernillo completo al finalizar la prueba.
- Lea detenidamente los textos, cuestiones o enunciados.
- Cuide la presentación y la ortografía.
- Revise la prueba antes de entregarla.

Criterios de calificación:

Esta materia de la prueba se calificará numéricamente entre 0 y 10 puntos, en función de los siguientes criterios:

- Ejercicio 1: 2 puntos.
- Ejercicio 2: 1 punto.
- Ejercicio 3: 1 punto.
- Ejercicio 4: 2 puntos.
- Ejercicio 5: 2 puntos.
- Ejercicio 6: 2 puntos

La nota de la parte común, será la media aritmética de las calificaciones obtenidas en cada una de las materias de las que consta, siempre que se obtenga, al menos, una calificación de cuatro puntos en cada una de ellas. Esta nota media deberá ser igual o superior a cuatro puntos para que haga media con la parte específica.



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EJERCICIOS

Europe's Dying Traditions

As you travel around Europe, you discover an incredible range of traditions in the different countries and regions – a reminder of the range of the continent's distinct cultures. But dig a little deeper, and the experienced traveller will quickly discover that many countries' most charming – or sometimes strange – traditions are slowly dying, pushed out by changes in lifestyles and attitudes.

In Sweden, the everyday coffee break is an important social event. They even have a special word for it: *fika*, a word from the 19th-century slang word for coffee – *kaffi* – but inverted. The custom is so important to some Swedes that even large multinational companies like Volvo and IKEA include it in their working day, interrupting production. *Fika* is a pause in the day to get together, chat, catch up and enjoy some coffee. But because of changes in people's lifestyles and the demands of the modern workplace, Swedes now have less time for *fika*. A few years ago, in fact, *Business Insider* claimed *fika* was dying.

Similarly, the British were once famous around the world for having afternoon tea – a light meal between lunch and dinner consisting of sandwiches, cakes and pastries. But like Sweden's *fika*, the tradition is also gradually vanishing. According to a recent survey, the dying tradition that Britons miss the most is riding a donkey at the beach. At 42%, it topped the list of beloved traditions. Afternoon tea was fourth on the list. Riding donkeys became popular on beaches at the end of the 19th century. But new attitudes towards safety and, in particular, regarding animal welfare have brought about a decline in the use of these animals, and many local councils are being encouraged to ban them altogether, despite the nostalgia that many people feel for them.

PART I. READING COMPREHENSION

1. Add TRUE or FALSE and copy the evidence from the text to support your answer. No marks are given for only True or False. No marks are given for T or F. (Escribe la palabra completa True or False). (1 points for each correct answer = 2 points)

- The variety of traditions in Europe reflects its different cultures.
.....
- Donkey rides have become less popular because fewer Britons are going to the beach.



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.....

2. Answer the questions according to the text. Use your own words and don't copy the exact words from the text. (0,5 point for each correct answer= 1 points)

1 Why do traditions disappear?

.....

2 What was the aim of the survey about British traditions?

.....

PART II. VOCABULARY AND GRAMMAR

3. Find words in the text with the same meaning as the following: (0,25 points for each correct answer= 1 point)

- 1 something that helps you remember (paragraph I)
- 2 informal language (paragraph II)
- 3 physical health and happiness (paragraph III)
- 4 decrease (paragraph III)

4. Rewrite these sentences starting with the words given. Do not change the original meaning of the sentences. (0,5 points for each correct answer= 2 points)

1. "Let's watch the film on the computer tomorrow", Mary suggested.

Mary suggested.....

2. We aren't going to tell the children the truth about the storm.

The children.....

3. I didn't go to the party because I was ill.

If I

4. The Cave is my favourite online shop. I order all my shirts there.

The Cave,



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5. Complete the sentences with a correct expression of the words in brackets or a suitable word. (0,25 for each correct answer= 2 points)

1. If I were you, I(tell) someone about the bullying.
2. I can't get used to(hear) his lies.
3. Robert (live) in the same flat for years.
4. Katie broke her leg while we(hike) in the mountains.
5. This is the interesting film I've ever watched.
6. My mother, taste is excellent, doesn't spend a lot of money on clothes.
7. It was a mistake. I regret (tell) him.
8. Take this case of emergency.

PART III. WRITING

6 Write a composition of about 100-120 words. (2 points)

Describe a custom or tradition that you like in your country.