

DATOS DEL PARTICIPANTE

APELLIDOS:	
NOMBRE:	Nº Documento Identificación:
Instituto de Educación Secundaria:	

La duración del ejercicio es de **60 MINUTOS**.

INSTRUCCIONES GENERALES

- Mantenga su documento de identificación en lugar visible durante la realización del ejercicio (DNI, NIE o pasaporte).
- Lea detenidamente los textos, cuestiones o enunciados antes de responder.
- Realice en primer lugar las cuestiones que le resulten más sencillas.
- Cuide la presentación y escriba la respuesta o el proceso de forma ordenada y con grafía clara.
- Una vez acabado el ejercicio, revíselo meticulosamente antes de entregarlo.
- No está permitida la utilización ni la mera exhibición de diccionario, calculadora programable, teléfono móvil o cualquier otro dispositivo electrónico.
- Se permite calculadora "no programable" para las cuestiones en las que se necesite su uso.
- El examen deberá ser realizado con bolígrafo de color azul o negro. No se recogerán exámenes elaborados con lápiz.

Entregue y firme todas las hojas al finalizar el ejercicio. Cumplimente sus datos en todas ellas (apellidos, nombre y nº documento identificativo).

CRITERIOS DE CALIFICACIÓN

- Este ejercicio se califica entre 0 y 10, sin decimales.
- Se valorará la comprensión de las cuestiones planteadas, así como la buena presentación.
- Se indica a continuación la puntuación de cada una de las cuestiones que constituyen el **Ejercicio de INGLÉS**.

Cuestión 1ª.- **2 puntos**.

Cuestión 2ª.- **2 puntos**.

Cuestión 3ª.- **2 puntos**.

Cuestión 4ª.- **2 puntos**.

Cuestión 5ª.- **2 puntos**.

**CALIFICACIÓN
NUMÉRICA**
Sin decimales

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TEXTO

WORKING REMOTELY

Remote work is on the rise. It can be defined as a working style that allows professionals to work outside of a traditional office environment. It is based on the concept that work does not need to be done in a specific place to be executed successfully.

To have a job without a workplace, you must build an office of the mind. Structure, routine and focus are almost entirely up to you, alone in a spare bedroom or on your sofa.

There are a multitude of benefits to remote work for employers, ranging from increased productivity to happier, healthier workers. The most obvious reason why people want to work remotely is because it offers them a more flexible lifestyle. Moreover, remote employees are notably less stressed and have higher morale than their in-office counterparts.

Since Covid-19 outreach, workers have grown greatly in the new age of remote work and some businesses are now strategizing a return to the office. Prior to the pandemic, just 8 percent of people worked from home at least one day a week while 2 percent worked from home full-time. That number rose to 62 percent in the midst of the pandemic. When Covid-19 is no longer a concern, 72 percent say they would like to work remotely at least two days a week, while one-third would prefer never to return to the office.

All in all, the forecast is that 25-30% of the workforce will be working-from-home multiple days a week by the end of 2021.

(Adapted from www.theatlantic.com, <https://globalworkplaceanalytics.com/>, <https://enterpriseproject.com/>, www.remoteyear.com)

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1. Answer the questions below based on the text. Give long answers, including subject, verb and complements.

(0,4 puntos por cada respuesta correcta. Total: 2 puntos)

- 1.1. What is remote work? (Paragraph 1)

- 1.2. Which three factors depend on the worker when doing it from home? (Paragraph2)

- 1.3. Which are the benefits to remote work for employers? (Paragraph 3)

- 1.4. What is the most obvious reason why people want to work remotely? (Paragraph3)

- 1.5. How many people worked entirely from home before the pandemic? (Paragraph 4)

2. Find synonyms in the text for the words below.

(0,4 puntos por palabra correcta. Total: 2 puntos)

- 2.1.EFFECTIVELY (Adverb) _____ (Paragraph 1)
- 2.2.FREE (Adjective) _____ (Paragraph 2)
- 2.3.PEERS (Noun) _____ (Paragraph 3)
- 2.4.PLANNING (Verb) _____ (Paragraph 4)
- 2.5.PREDICTION (Noun) _____ (Paragraph 5)

3. Complete the following sentences. Use the appropriate form of the words in brackets when given.

(0,2 puntos por espacio correcto. Total: 2 puntos)

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- 3.1. Remote work _____ (1) (rise) since Covid-19 outreach.
- 3.2. Last year there _____ (2) (be) _____ (3) (few) people working from home than this year.
- 3.3. I _____ (4) (spend) a lot of time going to work every day. Unfortunately, I can't work remotely but if I _____ (5) (can) do it, that _____ (6) (make) my life easier.
- 3.4. Employers consider that remote work has got _____ (7) benefits than in-office work.
- 3.5. The reason _____ (8) I don't want to work entirely from home is because I need to socialize.
- 3.6. The term telecommuting _____ (9) (coin) by the American physicist Jack Nilles _____ (10) 1973, in the midst of the oil crisis of the 70s.

4. Andrew's job interview has been mixed up. Put it in the right order (A, B, C, D, E):
(0,4 puntos por cada respuesta correcta. Total: 2 puntos)

4.1. _____ **MANAGER:** Good. Your job would be to help prepare the vegetables and desserts.

ANDREW: I didn't mention this in my application, but when I was at secondary school, I worked as an apprentice to a pastry chef one summer.

4.2. _____ **MANAGER:** It would be £7 per hour. Extra hours are paid double.

ANDREW: Well, I am definitely interested.

4.3. _____ **MANAGER:** Thank you for coming in, Andrew. We have a vacancy for a position that we would like to fill. It is for the post of assistant chef and I can see from your application that you have experience in food preparation. Our chef needs help. Are you available to do shifts?

ANDREW: No problem.

4.4. _____ **MANAGER:** Good. I'll be in touch with you in a day or two.

ANDREW: Thank you. I'll be looking forward to it.

4.5. _____ **MANAGER:** Well, I am sure that experience would come in handy. Do you have any other questions, Andrew?

ANDREW: Can you tell me what the salary would be?



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5. Which jobs do you think will disappear in the future? (Around 50 words) Describe the jobs and give reasons why they will disappear.

Se valorará la coherencia textual, así como la apropiada utilización de las construcciones gramaticales, la ortografía y el vocabulario.